| TOPIC: School | EXAM: Look at the picture and answer the questions | LEVEL: A2 |
| :--- | :--- | :--- |
| Name: | Surname: | $\mathrm{N}^{\text {ber }:} \quad$ Grade/Class: |


|  | Great job | Good job | Fair job | Unsatisfactory |  | $\begin{aligned} & \boldsymbol{\mu} \\ & \boldsymbol{O} \\ & \mathbf{O} \\ & \mathbf{O} \\ & \boldsymbol{N} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRITERIA | 5 points | 4 points | 3 points | 2 points | 1/0 point |  |
| INTERACTION | Interacts easily and clearly, answering all the questions. | Interacts easily, answering most of the questions without help. | Interacts but needs some support to answer. Some questions need to be reformulated. | Reveals difficulties in interacting: difficulties in understanding the questions and answering. | Reveals strong difficulties in interacting: difficulties in asking questions and answering. |  |
| VOCABULARY | Reveals an excellent vocabulary knowledge. | Reveals a good vocabulary knowledge. | Reveals a satisfactory vocabulary knowledge. | Reveals a lack of vocabulary knowledge. | Reveals a strong lack of vocabulary knowledge. |  |
| LANGUAGE USAGE (grammar and syntax) | Uses very good sentence structure/ syntax. | Uses good sentence structure/syntax. | Uses satisfactory sentence structure/syntax. | Uses incorrect sentence structure/syntax. | Poor sentence structure/syntax. |  |
| FLUENCY | Produces a very good speech at an appropriate pace. <br> No hesitations. | Produces a good speech at an appropriate pace. Limited hesitations. | Produces a satisfactory speech with pauses and hesitations. | Reveals difficulties in producing a speech: repetitive pauses, hesitations and slow pace. | Reveals strong difficulties in producing a speech: constant pauses, hesitations and very slow pace. |  |
| PRONUNCIATION | Speaks clearly and makes no mistake on the pronunciation of the words. | Speaks clearly almost all of the time and makes occasional mistakes on the pronunciation of the words. | The clarity of speech is sufficient and several words are pronounced incorrectly. | Not very clear. Often whispers and pronounces words incorrectly. | Unclear speech. Whispers and bad pronunciation. |  |
|  |  |  |  |  | Total score | 25 |
|  |  |  |  |  | Percentage (Total score x4) | $\overline{100}$ |

Assessing efl. students
Qualitative Assessment $* \quad$.

| Level | Qualitative assessment | Percentage |
| :---: | :---: | :---: |
| 5 | Excellent | $90 \%-100 \%$ |
| 4 | Good | $70 \%-89 \%$ |
| 3 | Satisfactory | $50 \%-69 \%$ |
| 2 | Unsatisfactory | $20 \%-49 \%$ |
| 1 | Poor | $0 \%-10 \%$ |

